

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Maie Ellis has developed a written Title I parental involvement policy with input from Title I parents. Input was gathered during the Title I training as well as during the development and review of the Single Plan for Student Achievement. The policy has been distributed to parents of Title I students in the informational materials sent home at the beginning of the school year. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

To involve parents in the Title I, Part A programs, the following practices have been established:

- *All meetings involving parents are offered during the school day, after school or and are supported with childcare supervision and interpreters.*

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- *Coffee & Conversation /Title 1 Parent Meeting - Friday, October 13 @ 8:30am*

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- *ELAC - 9/28, 10/26, 11/16, 2/1, 4/4 and 5/23 (All meetings are at @ 8:45am)*
- *DELAC - 9/25, 10/23, 11/7, 12/14, 1/11, 1/22, 3/18, 4/4, 5/13 (All meetings are @ 6pm)*
- *PTSA - 8/29, 1/23 and 4/23*
- *SSC - 10/2, 10/30, 11/13, 2/5, 3/18, 4/8, and 5/20 (All meetings begin @ 3:00pm)*
- *Coffee and Conversation - 9/22, 10/13, 12/8, 2/9, 3/1, 5/17*
- *Coffee & LCAP Conversation - Spring 2024*

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- *The school involves parents through School Site Council, Newsletters, DELAC & ELAC meetings, PTSA, LCAP Coffee & Conversation, Coffee and Conversation, Parent Conferences, and District/School Surveys.*

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- *The school provides information through emails, all-calls, website calendar, flyers, Peachjar and Twitter.*
- *Teachers provide additional information through classroom newsletters and electronic communication (Class Dojo, Bloomz, Remind, etc..).*

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- *Information is provided through Kinder Orientation, Back to School Night, Coffee and Conversation, Parent/Teacher Conferences, Progress Reports, and Report Cards.*

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- *Parents participate in on-going conversations and decision making in the education of their children through Coffee and Conversation, ELAC, PTSA, SSC and parent informational events.*

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school provides Title 1 parents with opportunities to attend workshops, family nights, ELAC meetings, and parent/teacher conferences.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- *Evening workshops, family nights, DELAC and ELAC meetings, Coffee and Conversation*

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- *Professional Development*
- *Staff Meetings*
- *School Counseling & Psychologist*
- *Leadership Team Meetings*

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- *Parents of English learners and new families to the community have access to the district Welcome Center/Language Assessment Center, as well the MEE Bilingual Community Support Services Assistant*

- *Parents have access to district wide parent nights.*

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

All materials that are posted to the website, in the parent newsletter, delivered through Peachjar and Infinite Campus and sent home in paper versions are offered in both English and Spanish.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- *Back to School Night*
- *Parent Workshops*
- *Family Nights*

- *Parent/Teacher Conferences*
- *DELAC/ELAC*
- *PTSA*
- *SSC/DAC*
- *Migrant PAC meetings*
- *Coffee and Conversation*

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Maie Ellis Elementary School on October 2, 2023 and will be in effect for the period of October 2, 2023- May 31, 2024.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 13, 2023.

Claudia D'Leon

Signature of Authorized Official

October 2, 2023

Date

California Department of Education
July 2018